



República de Moçambique
Ministério da Educação e Desenvolvimento Humano
Instituto Nacional de Exames, Certificação e Equivalências

ES1 / 2024
10ª Classe

Exame Final de Língua Inglesa

1ª Chamada
90 Minutos

Este exame contém dez (10) perguntas. Responde-as na sua folha de respostas. !!@
Na margem direita está indicada, entre parênteses, a cotação de cada pergunta em valores.

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Section I: Read the text carefully, and answer the questions below. There are eight (8,0) marks for this section.

Population growth, urbanization and income growth in developing countries are fuelling a significant global increase in the demand for food of animal origin, while also aggravating the competition between crops and livestock (increasing cropping areas and decreasing rangelands). This means that something has to be done so as to minimize the situation. One of the ways is what has come to be called "integrated crop-livestock farming".

Integrated crop-livestock farming is the farming that involves looking for methods that aim at producing enough food and preserve pasture for animals to feed on. A common crop-livestock farming is the growing of lettuce and keeping of ducks on the same piece of land. The waste from ducks will be used as manure in the fields of lettuce; this manure will boost the harvest lettuce which in turn will provide food for the ducks.

An advantage of integrated crop-livestock farming is that the waste products of one component serve as a resource for the other. In this situation, a farmer is able to have both crops and livestock on the same piece of land. Above all, the faeces of livestock may be used in production of bio-energy that is maybe used in household lightening.

Source: Inglês 10ª Classe, Plural Editores

Vocabulary

Fuelling - causar
Resource - recurso

increasing - aumentando
rangelands - pastagens

waste - desperdício
boost - aumentar

1. Farming is an important economic activity in the society. (1,0)
- a) What is causing global increase in the demand for food of animal origin? (1,0)
- b) Identify an example of a common crop-livestock farming. (1,0)
- c) What does the word **growing** in paragraph two mean? (1,0)
- d) Mention one positive aspect of integrated crop-livestock farming. (1,0)
- e) In few words, write the main idea of the text. (1,0)

Please turn the page over



2. Read this sentence: "Farmers produce crops and livestock on the same piece of land."
- a) Copy the subject of the sentence to your answer sheet. (1,0)
- b) Write the sentence in the present passive voice. (1,0)
- c) Write your own sentence using the word "land". (1,0)

Section II: Rewrite each of the following sentences or questions. Use the appropriate word or words in the brackets. There are (7,0) marks for this section.

3. In certain cases a child's (behaviour/producer/property) reflects how she/he was educated. (1,0)
4. Is Paulina Chiziane the most influential female (dancer/player/writer) in Mozambique? (1,0)
5. The 5G network is one of the fastest (gate/internet/intervention). (1,0)
6. Some (baskets/companies/apples) provide application forms to jobseekers. (1,0)
7. If my brother admits at university, he (going/will/would) study engineering. (1,0)
8. Before I go to bed at half past eight, I (hardly/never/usually) watch television. (1,0)
9. She was (advise/advising/advised) to apply for a new job at Mozal. (1,0)

Section III: Writing. There are five (5,0) marks for this section.

10. In approximately 200 words, write a composition about "Advantages and disadvantages of running a business." (5,0)

THE END